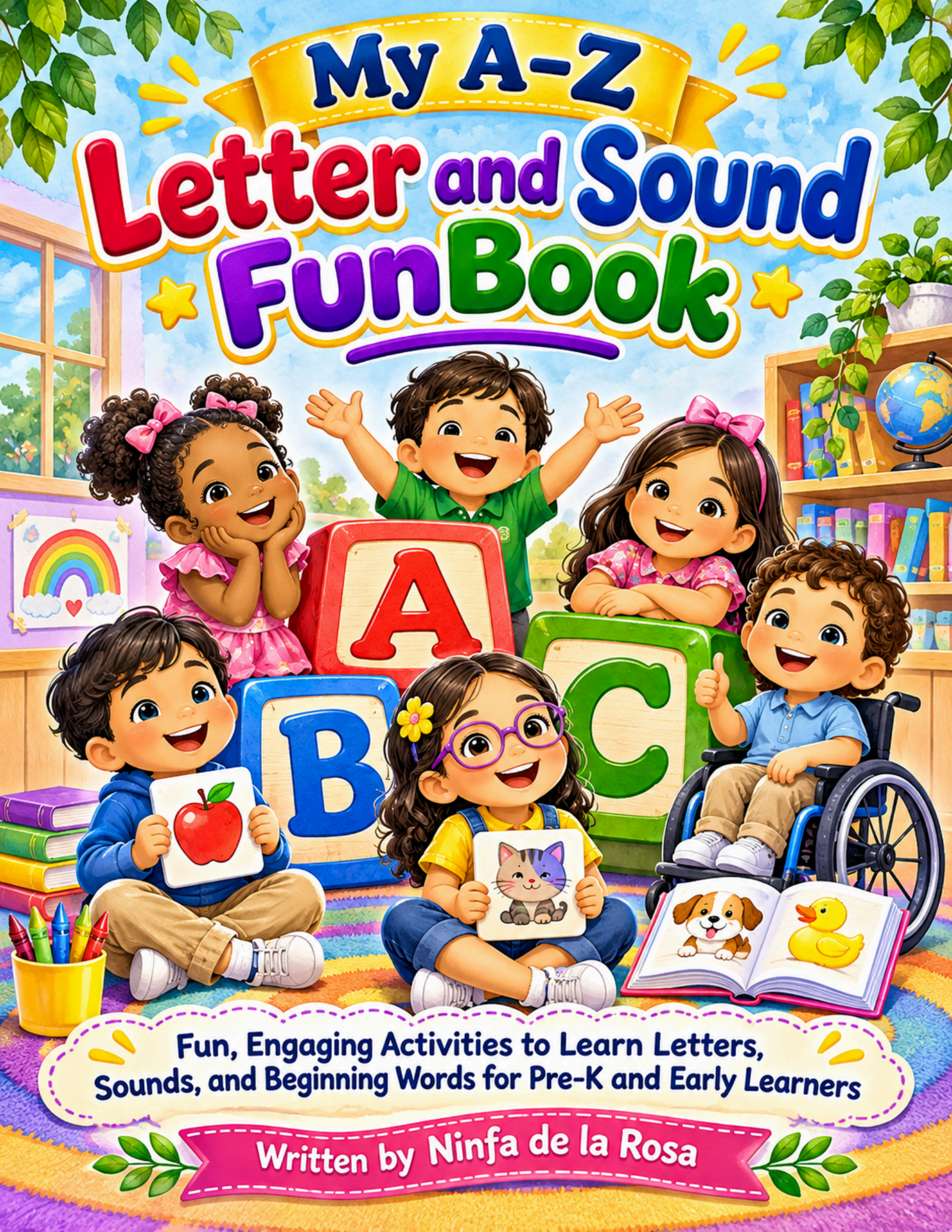
My A-Z Letter and Sound FunBook



Fun, Engaging Activities to Learn Letters, Sounds, and Beginning Words for Pre-K and Early Learners

Written by Ninfa de la Rosa

Teacher & Family Guide

Letter and Sound FunBook

How to Use Each Letter Pair

1. Teach the colorful letter page: name, sound, picture, trace, and find.
2. Turn the page for the matching reinforcement activity.
3. Revisit earlier letters for short, frequent practice sessions.

Inclusive Response Choices

Students may say, point, match, gesture, trace, or use AAC.

Beginning: choose between two letters or pictures.

Developing: name or identify a letter and its sound.

Extending: identify new words or blend familiar sounds.

Monitor Learning

Check letter recognition, letter name, sound, and tracing separately.

Use I = Independent, P = Prompted, NY = Not Yet.

Practice letters in each child's name and celebrate progress.

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Letter A

A a says /a/ as in apple



A Words



Apple



Ant



Alligator

Trace the Letter

A a A A A a a a

Circle the pictures that start with A



Say It



Name the letter.
Say the sound.
Name one A picture.

Teacher Tip



Model the short /a/ sound. Let students point, say, trace, or use AAC.

Differentiate

- **Beginning:** choose between 2 pictures.
- **Developing:** say the sound and match a picture.
- **Advanced:** think of another A word.



I can...

☐ find A ☐ say /a/ ☐ trace A a

Letter A | Reinforcement

Practice the short /a/ sound as in apple.

A a

SAY IT!

Point to A and a. Say the letter name.

Say the sound. Listen to a picture word.

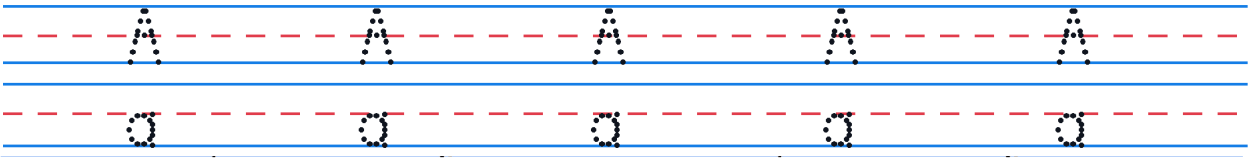
1. LOOK AND SAY • Name each picture



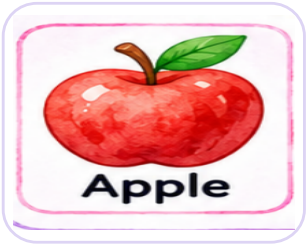




2. TRACE IT • Trace the letters, then write your own



3. HEAR IT • Circle pictures beginning with the sound









4. FIND IT • Circle every uppercase and lowercase letter

A a b m a d p A s a a t k A n a

I can: [ ] find the letter [ ] say the sound [ ] trace the letter

Letter B

B b says /b/ as in ball

Bb

B Words


Ball


Bear


Butterfly

Trace the Letter

B b B B B b b b

Circle the pictures that start with B






Say It



Name the letter.
Say the sound.
Name one B picture.

Teacher Tip



Model the /b/ sound. Let students point, say, trace, or use AAC.

Differentiate

- **Beginning:** choose between 2 pictures.
- **Developing:** say the sound and match a picture.
- **Advanced:** think of another B word.



I can...

☐ find B ☐ say /b/ ☐ trace B b